

9. The number and percentages of students by race, ethnicity and LEP status in the Gifted and Talented Program District-wide;



# Uvalde

## Consolidated Independent School District

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### XIII : Annual Report and Document Requests:

#### 9. The number and percentage of students by race, ethnicity and LEP status in the Gifted and Talented Program District---Wide.

Chart A - Fall 2014 PEIMS Snapshot. These counts do not include any students from Dalton Elementary, since they do not accept entry of Dindergarten GT students until March.

Count of LOCAL_STUDENT_ID	Column L							
Row Labels	Y	0	1	F	S	Grand Total	%	% LEP
▼ 1								
Asian		8	1			9	2%	11%
Black		1				1	0%	0%
Hispanic		338	24	5	1	368	83%	7%
Two_More		1				1	0%	0%
White		65			1	66	15%	0%
1 Total		413	25	5	2	445		6%
Grand Total		413	25	5	2	445		
Codes								
0 = Non LEP								
1 = LEP								
F = First Year Monitor								
S = Second Year Monitor								

Data Source : Fall 2014 PEIMS Snapshot

Chart B – Dalton Elementary spring 2015 GT students accepted for entry

	LEP	Non-LEP	TOTAL	%	% LEP
Asian	0	2	2	.06%	.00%
Black	0	0	0	.00%	.00%
Hispanic	13	10	23	.68%	.56%
Two More	0	2	2	.12%	.00%
White	0	7	7	.21%	.00%
Grand Total	13	11	34		.56%

Data Source: Dalton Elementary G/T minutes

Batesville School  
Dalton Elementary  
Anthon Elementary

Robb Elementary  
Benson Elementary

Flores Middle School  
Uvalde Junior High  
Uvalde High School

10. The number and percentages of students by race, ethnicity and LEP status in the Gifted and Talented Program in each school in the District;



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### XIII : Annual Report and Document Requests:

#### 10. The number and percentage of students by race, ethnicity and LEP status in the Gifted and Talented Program in each school in the District.

Count of LOCAL_STUDENT_ID	Column L							
Row Labels	0	1	F	S	Grand Total	%	% LEP	
▼ Anthon Elementary								
Hispanic	14	10			24	89%	42%	
White	3				3	11%	0%	
Anthon Elementary Total	17	10			27		37%	
▼ Batesville School								
Black	1				1	6%	0%	
Hispanic	13	2			15	88%	13%	
White	1				1	6%	0%	
Batesville School Total	15	2			17		12%	
▼ Benson Elementary								
Asian	2				2	3%	0%	
Hispanic	47	1		1	49	83%	2%	
White	8				8	14%	0%	
Benson Elementary Total	57	1		1	59		2%	
▼ Flores Middle School								
Asian	1	1			2	2%	50%	
Hispanic	96	1	1		98	85%	1%	
White	15				15	13%	0%	
Flores Middle School Total	112	2	1		115		2%	
▼ Morales Junior High								
Asian	1				1	2%	0%	
Hispanic	41				41	84%	0%	
White	7				7	14%	0%	
Morales Junior High Total	49				49		0%	
▼ Robb Elementary								
Asian	2				2	3%	0%	
Hispanic	48	10	4		62	79%	16%	
White	14				14	18%	0%	
Robb Elementary Total	64	10	4		78		13%	
▼ Uvalde High School								
Asian	2				2	2%	0%	
Hispanic	79				79	79%	0%	
Two More	1				1	1%	0%	
White	17			1	18	18%	0%	
Uvalde High School Total	99			1	100		0%	
Grand Total	413	25	5	2	445			

Codes  
0 = Non LEP  
1 = LEP  
F = First Year Monitor  
S = Second Year Monitor

Data Source : Fall 2014 PEIMS Snapshot

Batesville School  
Dalton Elementary  
Anthon Elementary

Robb Elementary  
Benson Elementary

Flores Middle School  
Uvalde Junior High  
Uvalde High School

11. The number and percentages of students by race, ethnicity and LEP status during the current school year of students applying for entry, denied entry and accepted for entry into the GT program District-wide;



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XIII Item # 11 The number and percentages of students by race, ethnicity and LEP status during the current school year of students applying for entry, denied entry and accepted for entry into the GT Program district-wide.

**(# 11) Uvalde CISD 2014-2015 GT Nominations District-Wide**

District	Applied for Entry	Accepted for entry	Percent	Am Ind/ AK Nat.	Black	Asian	White	Nat HA/ Oth PI	His/Lat	LEP
Totals	397	112	28%	0	1 (100%)	4 (80%)	12 (30%)	0	95 (27%)	17 (40%)

**(# 11) Uvalde CISD 2014-2015 GT Nominations District-Wide**

District	Applied for Entry	Denied entry	Percent	Am Ind/ AK Nat.	Black	Asian	White	Nat HA/ Oth PI	His/Lat	LEP
Totals	397	285	72%	0	0	1 (20%)	28 (70%)	0	256 (73%)	26 (60%)

Data Source: Campus Nominations

12. The number and percentages of students by race, ethnicity and LEP status during the current school year of students applying for entry, denied entry and accepted for entry into the GT program in each school in the District;



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XIII Item # 12 The number and percentages of students by race, ethnicity and LEP status during the current school year of students applying for entry, denied entry and accepted for entry into the GT Program in each school in the district.

Campus	Applied for Entry	Accepted for Entry	Percent	Am Ind/ AK Nat.	Black	Asian	White	Nat HA/ Oth PI	His/Lat	LEP
Dalton EC Center	135	34	25%	0	0	2	1	0	31	8
Anthon Elementary	119	25	21%	0	0	1	2	0	22	2
Robb Elementary	31	16	52%	0	1	0	2	0	13	1
Benson Elementary	59	23	39%	0	0	1	6	0	16	1
Batesville Elementary	25	6	24%	0	0	0	0	0	6	2
Flores Middle School	27	8	30%	0	0	0	1	0	7	3
Morales Jr. School	0	0	0%	0	0	0	0	0	0	0
Uvalde High School	1	0	0%	0	0	0	0	0	0	0
Totals	397	112	28%	0	1 (100%)	4 (80%)	12 (30%)	0	95 (27%)	17 (40%)

**(#12) Uvalde CISD 2014-2015 GT Nominations (Denied Entry) By campus**

Campus	Applied for Entry	Denied Entry	Percent	Am Ind/ AK Nat.	Black	Asian	White	Nat HA/ Oth PI	His/Lat	LEP
Dalton EC Center	135	101	75%	0	0	1	9	0	91	8
Anthon Elementary	119	94	79%	0	0	0	10	0	84	7
Robb Elementary	31	15	48%	0	0	0	4	0	11	0
Benson Elementary	59	36	61%	0	0	0	4	0	32	3
Batesville Elementary	25	19	76%	0	0	0	0	0	19	0
Flores Middle School	27	19	70%	0	0	0	1	0	18	8
Morales Jr. High School	0	0	0%	0	0	0	0	0	0	0
Uvalde High School	1	1	100%	0	0	0	0	0	1	0
Totals	397	285	72%	0	0	1 (20%)	28 (70%)	0	256 (73%)	26 (60%)

Data Source: Campus Nominations



13. The number and percentages of students by race, ethnicity and LEP status in each of the Junior National Honor Society and the National Honor Society;



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#### XIII : Annual Report and Document Requests:

13. The number and percentages of students by race, ethnicity and LEP status in each of the Junior National Honor Society and National Honor Society.

Campus	Number of Members	AmIndian/ AK Nat.	Black	Asian	White	Hispanic Latino	LEP
Uvalde High School	135	0	0	6	36	93	1
Morales Junior High	42	1	0	0	0	41	0
Flores Middle School	77	1	0	3	5	68	2
Totals	254	2	0	9	41	202	3
Percent		1%	0%	4%	16%	80%	1%

Data Source: Campus Inductions at each campus

Batesville School  
 Dalton Elementary  
 Anthon Elementary

Robb Elementary  
 Benson Elementary

Flores Middle School  
 Uvalde Junior High  
 Uvalde High School

14. The number of parental denials to the language service programs (e.g., bilingual education and English as a Second Language) for ELL students;



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### XIII : Annual Report and Document Requests:

14. The number of parent denials to the language service programs (e.g. bilingual education and English as a Second Language) for all ELL students.

Count of STUDENT_ID	Column	A	B	C	D	F	H	Grand Total	%	% Denials
Row Labels	3									
Asian			3	1		1		5	1%	20%
Hispanic	35	1	59	28	162	37	2	324	96%	9%
Two_More	1							1	0%	0%
White	3			1	5			9	3%	11%
Grand Total	39	1	62	30	167	38	2	339		9%

Codes	
3	Parent Or Guardian Has Requested Placement Of A Non-LEP Student In The Bilingual Program
A	Parent Or Guardian Has Denied Placement Of A LEP Student In The Required Bilingual Program, But Has Approved Placement Of A LEP Student In The ESL Program
B	Parent Or Guardian Has Approved Placement Of A Grade PK-8 LEP Student In The Required ESL Program
C	Parent Or Guardian Has Denied Placement Of A LEP Student In Any Special Language Program
D	Parent Or Guardian Has Approved Placement Of A LEP Student In The Bilingual Program
F	Parent Or Guardian Of A Grade 9-12 LEP Student Has Approved Services In Accordance With The LPAC Plan.
H	Parent or Guardian Has Requested Placement Of A Non-LEP Student In The English As A Second Language Program

PEIMS Code Table C093

Data Source : Fall 2014 PEIMS Snapshot

Batesville School  
Dalton Elementary  
Anthon Elementary

Robb Elementary  
Benson Elementary

Flores Middle School  
Uvalde Junior High  
Uvalde High School

15. The number and percentages of students by race, ethnicity and LEP status identified as special education.



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#### XIII : Annual Report and Document Requests:

15. The number and percentages of students by race, ethnicity and LEP status identified as special education.

Count of STUDENT_ID	Column						
Row Labels	0	1	S	Grand Total			
▼ 1					%	% LEP	
Amln	2			2	0%	0%	
Hispanic	455	42	2	499	89%	8%	
HW-Pacific_Is	1			1	0%	0%	
Two_More	2			2	0%	0%	
White	56			56	10%	0%	
1 Total	516	42	2	560		8%	
Grand Total	516	42	2	560			

Codes  
0 = Non LEP  
1 = LEP  
F = First Year Monitor  
S = Second Year Monitor

Data Source : Fall 2014 PEIMS Snapshot

Batesville School  
Dalton Elementary  
Anthon Elementary

Robb Elementary  
Benson Elementary

Flores Middle School  
Uvalde Junior High  
Uvalde High School

16. The number and percentages of students by race, ethnicity and LEP status in the Top Ten Graduates as recognized by the District ( if not final, then state: not yet final);



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### XIII : Annual Report and Document Requests:

16. The number and percentages students by race, ethnicity and LEP status in the Top Ten Graduates as recognized by the District (if not final: state not yet final)

NOT YET FINAL

Other ID	Rank	GPA	RaceEth	LEP
18711	1	103.810	White	No
17976	2	103.578	Hispanic	No
18237	3	103.115	White	No
18409	4	102.172	Asian	No
18119	5	101.883	Hispanic	No
22828	6	100.759	Asian	No
24618	7	100.746	White	No
18002	8	100.311	Hispanic	No
20085	9	99.803	White	No
25673	10	99.746	Hispanic	No

Count of Other ID				
Row Labels	Total	%	%LEP	
Asian	2	20%	0%	
Hispanic	4	40%	0%	
White	4	40%	0%	
Grand Total	10		0%	

Data Source : Skyward MidYear Ranking - Semester 1

Batesville School  
Dalton Elementary  
Anthon Elementary

Robb Elementary  
Benson Elementary

Flores Middle School  
Uvalde Junior High  
Uvalde High School



17. The number and percentages of students by race, ethnicity and LEP status ranking in the Top Ten Percent of the junior and senior classes, respectively;



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### XIII : Annual Report and Document Requests:

17. The number and percentages students by race, ethnicity and LEP status in the Top Ten Percent of the junior and senior classes respectively.

NOT YET FINAL

11th Grade		- NOT YET FINAL		
Other ID	Rank	GPA	RaceEth	LEP
25462	1	102.762	Hispanic	No
19092	2	102.651	Hispanic	No
25461	3	102.070	Hispanic	No
19124	4	101.186	White	No
19873	5	100.867	White	No
19867	6	100.200	Hispanic	No
18966	7	100.178	Hispanic	No
19121	8	100.023	Hispanic	No
18965	9	99.578	Hispanic	No
24840	10	99.545	Hispanic	No
19076	11	99.286	Hispanic	No
19016	12	99.159	Hispanic	No
18955	13	98.978	Hispanic	No
19855	14	98.455	Hispanic	No
19706	15	98.276	Hispanic	No
19005	16	97.804	Hispanic	No
20171	17	97.753	Hispanic	No
19126	18	97.435	Hispanic	No
25460	19	97.378	Hispanic	No
19136	20	97.130	Hispanic	No
17945	21	97.000	Hispanic	No
18863	22	96.886	Hispanic	No
22549	23	96.844	White	No
20413	24	96.310	White	No
21245	25	96.277	Hispanic	No

Count of Other ID				
Row Labels	Total	%	% LEP	
Hispanic	21	84%	0%	
White	4	16%	0%	
Grand Total	25		0%	

12th Grade		- NOT YET FINAL		
Other ID	Rank	GPA	RaceEth	LEP
18711	1	103.810	White	No
17976	2	103.578	Hispanic	No
18237	3	103.115	White	No
18409	4	102.172	Asian	No
18119	5	101.883	Hispanic	No
22828	6	100.759	Asian	No
24618	7	100.746	White	No
18002	8	100.311	Hispanic	No
20085	9	99.803	White	No
25673	10	99.746	Hispanic	No
24557	11	99.690	White	No
17981	12	99.569	Hispanic	No
18390	13	99.333	Hispanic	No
28688	14	98.453	Asian	No
21755	15	97.776	Hispanic	No
18007	16	97.456	Hispanic	No
18179	17	97.290	Hispanic	No
18113	18	96.881	White	No
18216	19	96.864	Hispanic	No
24570	20	96.783	Hispanic	No
18104	21	96.767	Hispanic	No
28069	22	96.529	White	No
18692	23	95.426	Hispanic	No

Count of Other ID				
Row Labels	Total	%	% LEP	
Asian	3	13%	0%	
Hispanic	13	57%	0%	
White	7	30%	0%	
Grand Total	23		0%	

Data Source : Skyward MidYear Ranking - Semester 1

Batesville School  
Dalton Elementary  
Anthon Elementary

Robb Elementary  
Benson Elementary

Flores Middle School  
Uvalde Junior High  
Uvalde High School

18. The number of waivers and exceptions to the Bilingual and English as a Second Language educational programs submitted by the District and the corresponding grade level and language program for which the waivers or exceptions apply;



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# 18

Uvalde CISD did not submit for any waivers and or exceptions to the Bilingual and English as a Second Language Programs.

19. The number of teachers, principals and administrators, respectively, by race and ethnicity hired by the District during the present school year;



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Report #19: The number of teachers, principals and administrators hired by the District for 2014-2015.

Ethnicity	# of teachers	# of Principals	# of Administrators	Total
Amer. Indian	0	0	0	0
Asian/PI	0	0	0	0
Black	0	1	0	1
White	27	2	1	30
Hispanic	30	4	3	37
	57	7	4	68

Data Source: Skyward Human Resources Spring 2015

Batesville School  
 Dalton Elementary  
 Anthon Elementary

Robb Elementary  
 Benson Elementary

Flores Middle School  
 Morales Junior High  
 Uvalde High School

20. The number of teachers, principals and administrators, respectively, by race and ethnicity lost by attrition or other means during the present school year;



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Report #20: The number of teachers, principals and administrators Lost by Attrition in the District for the 2014-2015.

Ethnicity	# of teachers	# of Principals	# of Administrators	Total
Amer. Indian	0	0	0	0
Asian/PI	0	0	0	0
Black	0	0	0	0
White	7	0	1	8
Hispanic	7	0	1	8
	14	0	2	16

Data Source: Skyward Human Resources Spring 2015

Batesville School  
Dalton Elementary  
Anthon Elementary

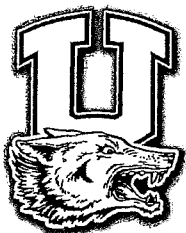
Robb Elementary  
Benson Elementary

Flores Middle School  
Morales Junior High  
Uvalde High School



21. The results of Latino students in the areas identified in Sections: VIII(D) – Gifted and Talented;
IX(C) – Junior National Honor Society and National Honor Society;
X(D) – Pre-Advanced Placement and Advanced Placement;
XII(A) – TAKS/STAAR
XII(B) – Graduation, Retention and Dropouts.

## **RESULTS OF LATINO STUDENTS IDENTIFIED FOR GIFTED AND TALENTED**



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### XIII : Annual Report and Document Requests:

#### 9. The number and percentage of students by race, ethnicity and LEP status in the Gifted and Talented Program District---Wide.

Chart A - Fall 2014 PEIMS Snapshot. These counts do not include any students from Dalton Elementary, since they do not accept entry of Dindergarten GT students until March.

Count of LOCAL_STUDENT_ID	Column L						
Row Labels	0	1	F	S	Grand Total	%	% LEP
▼ 1							
Asian	8	1			9	2%	11%
Black	1				1	0%	0%
Hispanic	338	24	5	1	368	83%	7%
Two_More	1				1	0%	0%
White	65			1	66	15%	0%
1 Total	413	25	5	2	445		6%
Grand Total	413	25	5	2	445		
Codes							
0 = Non LEP							
1 = LEP							
F = First Year Monitor							
S = Second Year Monitor							

Data Source : Fall 2014 PEIMS Snapshot

Chart B – Dalton Elementary spring 2015 GT students accepted for entry

	LEP	Non-LEP	TOTAL	%	% LEP
Asian	0	2	2	.06%	.00%
Black	0	0	0	.00%	.00%
Hispanic	13	10	23	.68%	.56%
Two More	0	2	2	.12%	.00%
White	0	7	7	.21%	.00%
Grand Total	13	11	34		.56%

Data Source: Dalton Elementary G/T minutes

Batesville School  
Dalton Elementary  
Anthon Elementary

Robb Elementary  
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Maria Elena Martinez  
Brent Rutledge

XIII Item # 11 The number and percentages of students by race, ethnicity and LEP status during the current school year of students applying for entry, denied entry and accepted for entry into the GT Program district-wide.

**(# 11) Uvalde CISD 2014-2015 GT Nominations District-Wide**

District	Applied for Entry	Accepted for entry	Percent	Am Ind/ AK Nat.	Black	Asian	White	Nat HA/ Oth PI	His/Lat	LEP
Totals	397	112	28%	0	1 (100%)	4 (80%)	12 (30%)	0	95 (27%)	17 (40%)

**(# 11) Uvalde CISD 2014-2015 GT Nominations District-Wide**

District	Applied for Entry	Denied entry	Percent	Am Ind/ AK Nat.	Black	Asian	White	Nat HA/ Oth PI	His/Lat	LEP
Totals	397	285	72%	0	0	1 (20%)	28 (70%)	0	256 (73%)	26 (60%)

Data Source: Campus Nominations

**RESULTS OF LATINO STUDENTS IDENTIFIED  
FOR JUNIOR NATIONAL HONOR SOCIETY AND  
NATIONAL HONOR SOCIETY**



## Uvalde

### Consolidated Independent School District

1000 North Getty Street • P.O. Box 1909  
Uvalde, Texas 78802  
(830) 278-6655 • Fax (830) 591-4909  
Jeanette Ball, Ph.D. • Superintendent of Schools  
www.ucisd.net

BOARD OF TRUSTTES  
Mickey Gerdes, President  
Willie Edwards, VP  
Javier Flores, Secretary  
Carlos Fernandez, Jr.  
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#### XIII : Annual Report and Document Requests:

21b. The results of Latino students identified for:  
Junior National Honor Society and National Honor Society.

Campus	Number of Members	AmIndian/ AK Nat.	Black	Asian	White	Hispanic Latino	LEP
Uvalde High School	135	0	0	6	36	93	1
Morales Junior High	42	1	0	0	0	41	0
Flores Middle School	77	1	0	3	5	68	2
Totals	254	2	0	9	41	202	3
Percent		1%	0%	4%	16%	80%	1%

Data Source: Campus Inductions at each campus

Batesville School  
Dalton Elementary  
Anthon Elementary

Robb Elementary  
Benson Elementary

Flores Middle School  
Uvalde Junior High  
Uvalde High School

**RESULTS OF LATINO STUDENTS IDENTIFIED  
FOR PRE-ADVANCED PLACEMENT AND  
ADVANCED PLACEMENT**



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### XIII : Annual Report and Document Requests:

#### 21. The results of Latino students identified for: (c) Pre-Advanced Placement and Advanced Placement

	Number of PreAP and AP Courses taken by students						Grand Total
	Amln	Asian	Black	Hispanic	White	Two_More	
Uvalde High School	3	28	2	661	199	8	901
Morales Junior High School		4		250	41	4	299
Flores Middle School		16		572	130		718
Grand Total	3	48	2	1483	370	12	1918

	Number of students taking PreAP or AP courses						Grand Total
	Amln	Asian	Black	Hispanic	White	Two_More	
Uvalde High School	2	9	1	270	65	2	349
Morales Junior High School		1		94	15	1	111
Flores Middle School		4		169	30		203
Grand Total	2	14	1	533	110	3	663

Chart A : Counts of all PreAP and AP courses taken by students (duplicates)

Chart B : Counts of all students taking PreAP and AP courses (no duplicates)

Data Source : Skyward – Course Class Counts Report (Spring 2015)

Batesville School  
 Dalton Elementary  
 Anthon Elementary

Robb Elementary  
 Benson Elementary

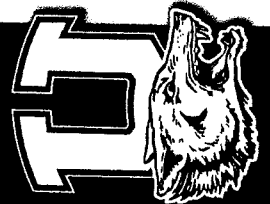
Flores Middle School  
 Uvalde Junior High  
 Uvalde High School



**RESULTS OF LATINO STUDENTS IDENTIFIED  
FOR TAKS/STAAR FAILING/PASSING**

**2013-2014**

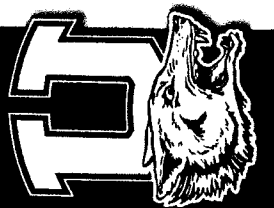
**XIII Annual Report and Document Request  
XII(A) STAAR Results**



# STAAR

State of Texas Assessment  
of Academic Readiness

"Uvalde CISD Pride....The Power to Transform!"



**STAAR 3<sup>rd</sup> Grade**

Demographics	Reading			Mathematics		
	Tested	Passed	%	Tested	Passed	%
Male	169	91	54%	172	75	44%
Female	169	107	63%	168	85	51%
Hispanic	309	176	57%	310	145	47%
American Indian	2	1	50%	2	1	50%
Asian	2	1	50%	2	2	100%
Black/AA	0	0	0%	0	0	0%
Native Hawaiian	1	0	0%	1	1	100%
White	23	20	87%	24	11	46%
Two or more	1	0	0%	1	0	0%
Eco. Dis.	283	158	56%	284	147	53%
LEP	25	13	52%	25	19	51%
Sp. Ed.	24	7	29%	25	9	44%
<b>Totals</b>	<b>338</b>	<b>198</b>	<b>59%</b>	<b>340</b>	<b>160</b>	<b>47%</b>

**Demographics**

Male

Female

Hispanic

American Indian

Asian

Black/AA

Native Hawaiian

White

Two or more

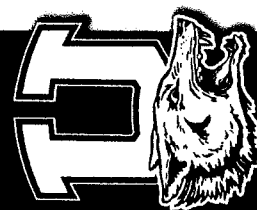
Eco. Dis.

LEP

Sp. Ed.

**Totals**

"Uvalde CISD Pride....The Power to Transform!"



STAAR 4<sup>th</sup> Grade

Demographics	Reading			Mathematics			Writing		
	Tested	Passed	%	Tested	Passed	%	Tested	Passed	%
Male	173	100	57%	174	81	47%	172	91	53%
Female	143	80	56%	144	69	48%	148	94	64%
Hispanic	264	159	55%	291	132	45%	293	161	55%
American Indian	0	0	0%	0	0	0%	0	0	0%
Asian	3	3	100%	3	3	100%	3	3	100%
Black/AA	2	2	100%	2	2	100%	2	2	100%
Native Hawaiian	0	0	0%	0	0	0%	0	0	0%
White	20	15	75%	20	12	60%	20	17	85%
Two or More	2	1	50%	2	1	50%	2	2	100%
Eco. Dis.	264	138	52%	265	113	43%	266	143	54%
LEP	27	10	37%	27	4	15%	26	9	35%
Sp. Ed.	26	11	42%	28	7	25%	30	5	17%
<b>Totals</b>	<b>316</b>	<b>180</b>	<b>57%</b>	<b>318</b>	<b>150</b>	<b>47%</b>	<b>320</b>	<b>185</b>	<b>58%</b>

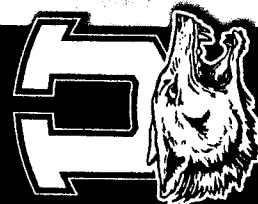
"Uvalde CISD Pride....The Power to Transform!"



**STAAR 5<sup>th</sup> Grade**

Demographics	Reading			Mathematics			Science		
	Tested	Passed	%	Tested	Passed	%	Tested	Passed	%
Male	149	108	72%	150	105	70%	149	71	48%
Female	147	119	72%	149	111	75%	149	64	43%
Hispanic	262	197	75%	266	186	70%	265	114	43%
American Indian	0	0	0%	0	0	0%	0	0	0%
Asian	2	1	50%	2	2	100%	2	1	50%
Black/AA	2	1	50%	2	1	50%	2	0	0%
Native Hawaiian	0	0	0%	0	0	0%	0	0	0%
White	29	26	90%	28	25	89%	29	19	66%
Two or More	1	1	100%	1	1	100%	1	1	100%
Eco. Dis.	237	172	73%	241	164	68%	238	92	39%
LEP	28	14	50%	28	14	50%	25	6	24%
Sp. Ed.	12	5	42%	15	7	47%	21	3	14%
<b>Totals</b>	<b>296</b>	<b>227</b>	<b>77%</b>	<b>299</b>	<b>216</b>	<b>72%</b>	<b>298</b>	<b>135</b>	<b>45%</b>

"Uvalde CISD Pride....The Power to Transform!"

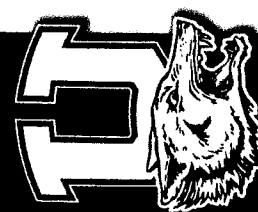




**STAAR 6<sup>th</sup> Grade****Reading Mathematics**

<b>Demographics</b>	<b>Tested</b>	<b>Passed</b>	<b>%</b>	<b>Tested</b>	<b>Passed</b>	<b>%</b>
<b>Male</b>	131	78	60%	134	94	70%
<b>Female</b>	160	103	64%	160	123	77%
<b>Hispanic</b>	266	161	61%	269	196	73%
<b>American Indian</b>	0	0	0%	0	0	0%
<b>Asian</b>	4	3	75%	4	3	75%
<b>Black/AA</b>	0	0	0%	0	0	0%
<b>Native Hawaiian</b>	0	0	0%	0	0	0%
<b>White</b>	21	17	81%	21	18	86%
<b>Two or More</b>	0	0	0%	0	0	0%
<b>Eco. Dis.</b>	240	144	60%	243	178	73%
<b>LEP</b>	16	9	56%	16	13	81%
<b>Sp. Ed.</b>	16	6	38%	19	10	53%
<b>Totals</b>	291	181	62%	294	217	74%

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**STAAR 7<sup>th</sup> Grade**

Demographics	Reading			Mathematics			Writing		
	Tested	Passed	%	Tested	Passed	%	Tested	Passed	%
Male	167	85	51%	164	87	53%	164	77	47%
Female	179	116	65%	182	118	65%	182	112	62%
Hispanic	301	167	55%	300	170	57%	301	155	51%
American Indian	0	0	0%	0	0	0%	0	0	0%
Asian	1	1	100%	1	1	100%	1	1	100%
Black/AA	0	0	0%	0	0	0%	0	0	0%
Native Hawaiian	1	1	100%	1	1	100%	1	1	100%
White	43	32	74%	44	33	75%	43	32	74%
Two or More	0	0	0%	0	0	0%	0	0	0%
Eco. Dis.	282	151	54%	282	152	54%	281	139	49%
LEP	23	5	22%	21	8	38%	22	6	27%
Sp. Ed.	15	5	25%	16	6	38%	17	1	6%
<b>Totals</b>	<b>346</b>	<b>201</b>	<b>58%</b>	<b>346</b>	<b>205</b>	<b>59%</b>	<b>346</b>	<b>189</b>	<b>55%</b>

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